

Clinical Learning Outcomes BSc Nursing (Children's & General)  
Undergraduate Nursing Students

Transitional Care Unit (TCU)

Clinical Learning Outcomes Stage 1

Direct Supervision

*By the end of this placement*

1. Understands importance of how to perform & document patient 'safety checks'
2. Observe /Participate in safe & holistic assessment of long-term patients with complex care needs
3. Observe/Participate in caring for hygiene needs of long-term patients
4. Observe/participate in tracheostomy care
5. Gain confidence in communicating appropriately with parents & children in a compassionate manner

Student Signature \_\_\_\_\_

Preceptor Signature \_\_\_\_\_

Clinical Learning Outcomes Stage 2 & 3

Indirect Supervision

*By the end of this placement*

1. Recognise & discuss psychological & social implications of hospitalisation on child /family
2. Observe/participate in the development of nursing care plans for long-term patients
3. Participate in the care of children receiving enteral feeding eg., nasogastric/naso-jejunal/PEG/PEJ
4. Awareness of how to care for developmental needs of long-term patients on TCU
5. Demonstrate understanding of safety considerations for patients with a tracheostomy

Student Signature \_\_\_\_\_

Preceptor Signature \_\_\_\_\_

Clinical Learning Outcomes BSc Nursing (Children's & General)  
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Clinical Learning Outcomes Stage 4

**Distant Supervision**

*By the end of this placement*

1. Recognise & discuss how to support family centred care for longterm patients in TCU
2. Recognition of signs of respiratory distress for patients receiving respiratory support eg. CPAP/BIPAP/AIRVO & escalate accordingly
3. Recognise importance of & demonstrate effective communication with multidisciplinary teams/attend MDT meetings
4. Participate in the care of children receiving enteral feeding eg., nasogastric/naso-jejunal/PEG/PEJ
5. Participate in care of the child with a tracheostomy

Student Signature \_\_\_\_\_

Preceptor Signature \_\_\_\_\_

Clinical Learning Outcomes 4.5 Internship

**Distant Supervision**

*By the end of this placement*

1. Demonstrate knowledge of how to implement a "Weaning Plan" for patients on respiratory support
2. Recognition of trends/signs of the deteriorating child & appropriate escalation of PEWS
3. Demonstrate knowledge of the discharge planning process for long-term patients
4. Provide suctioning to a child who is on respiratory support, taking into account child's condition & appropriate safety measures
5. Implement & evaluate patient care plans for a cohort of patients with complex care needs.

Student Signature \_\_\_\_\_

Preceptor Signature \_\_\_\_\_

**Specific Learning Needs (to be completed by the student)**

Please take this opportunity to identify any aspect(s) of care or individual learning outcomes that you specifically want to learn during this placement and document them in your preliminary meeting in your NCAD (National Competency Assessment Document):

- Please discuss these learning needs with your preceptor / CNM / CNF during your placement.
- It is important that you take responsibility for your individual learning and ask your preceptor / CNM / CNF /CPC for the opportunity to be made available to you to experience these aspects of care
- Please refer to the Participation in Care Document and local /national guidelines and policies
- Complete CLO's for previous stage if not previously accomplished