

Clinical Learning Outcomes BSc Nursing (Children's & General) - Undergraduate Nursing Students Specialist Placements



Clinical Learning Outcomes Stage 2 / 3 Theatre

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| Close Supervision | <i>Close supervision is defined as the presence or close proximity to the undergraduate nursing student while providing delegated nursing care to patient's/service users and supports family members.</i> |
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By the end of this placement:

1. Understand the care of the child during the perioperative journey
2. Recognise the importance of safety checks and being prepared for all eventualities
3. Discuss the role of the anaesthetic nurse and the importance of securing the child's airway on induction of anaesthesia, perioperatively and during the recovery period
4. Understand the role of the scrub/circulate nurse and their role in maintaining asepsis and safe surgery
5. Understand the role of the recovery nurse in the recovery of a child post-surgery

Student Signature _____

Preceptor Signature _____

Clinical Learning Outcomes Stage 2 / 3 ICU

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By the end of this placement:

1. Understand the psychological and social implications for the infant/child/ family in dealing with admission to the PICU.
2. Recognise the importance of safety checks and alarm limits and being prepared for all eventualities
3. Observe the care of a ventilated infant/child
4. Observe the intubation and extubation of an infant/child
5. Participate in preparing and transferring an infant/child from PICU to a ward / tertiary hospital

Student Signature _____

Preceptor Signature _____

Clinical Learning Outcomes Stage 2 / 3 Diabetes & Endocrine (D&E)

Close Supervision

Close supervision is defined as the presence or close proximity to the undergraduate nursing student while providing delegated nursing care to patient's/service users and supports family members.

By the end of this placement:

1. Become familiar with the routine and use of equipment within D&C such as:
 - Blood Pressure monitor *Glucometer
 - Urinalysis monitoring *Use of insulin pens
 - Resuscitation trolley * use of CSII (continuous insulin infusion therapy)
 - Height and weight *Stadiometer
 - use of DCA analyser to measure HbA1c
2. Observe / participate in the safe and holistic assessment, planning, implementation and evaluation of care for children diagnosed with and receiving ongoing treatment for:
 - Type 1 Diabetes
 - Growth Hormone Deficiency

Student Signature _____

Preceptor Signature _____

Clinical Learning Outcomes Stage 2 / 3 Out Patients Department

Close Supervision

Close supervision is defined as the presence or close proximity to the undergraduate nursing student while providing delegated nursing care to patient's/service users and supports family members.

By the end of this placement:

1. Demonstrate an awareness of routine within OPD such as:
 - Checking in procedure for children
 - How to determine if any vital signs are required
 - Height and weight checks
2. Observe / participate in the safe and holistic assessment, planning, implementation and evaluation of care for children attending OPD
3. Observe and discuss how to access, refer to and use specific policies, guidelines and information in relation to providing care for a child attending OPD for :
 - insertion of ear medication -ENT
 - Wound dressings
 - Insertion of eye medication, applying eye patch, management of an infant having ROP procedure, passing on information to parents post insertion of eye drops)
 - applying a sling, assisting with plaster nurse
 - Skin conditions and treatments - Dermatology

Student Signature _____

Preceptor Signature _____

Clinical Learning Outcomes Stages 2/3 Radiology

Close Supervision

Close supervision is defined as the presence or close proximity to the undergraduate nursing student while providing delegated nursing care to patient's/service users and supports family members.

By the end of this placement:

1. Identify the diagnostic procedures that take place in the radiology department
2. Prepare a safe environment to care for the of the individual needs of the child during the anaesthetic and radiological procedure
3. Demonstrate an awareness of scrubbing, gowning and gloving techniques, observing the importance of asepsis
4. Have an awareness of precautions with regards to safe disposal of radioactive and healthcare waste
5. Demonstrate the importance of safe position and transfer of the child during the radiology journey

Student Signature _____

Preceptor Signature _____

Clinical Learning Outcomes Stages 2/3 Emergency Department (ED)

Close Supervision

Close supervision is defined as the presence or close proximity to the undergraduate nursing student while providing delegated nursing care to patient's/service users and supports family members.

By the end of this placement:

1. Participates in the systematic assessment of children presenting to ED with illnesses & injuries
2. Participates in the preparation & safe transfer of a child from ED to a ward/theatre/AMAU
3. Gain overview of triage & resuscitation areas, including knowledge of Irish Children's Triage System (ICTS).
4. Understands the use of ISBAR for clinical communications including handover
5. Participates in clinical skills relevant to children's emergency care, including medication management

Student Signature _____

Preceptor Signature _____

Specific Learning Needs (to be completed by the student)

Please take this opportunity to identify any aspect(s) of care or individual learning outcomes that you specifically want to learn during this placement and document them in your preliminary meeting in your NCAD (National Competency Assessment Document):

- Please discuss these learning needs with your preceptor / CNM / CNF during your placement.
- It is important that you take responsibility for your individual learning and ask your preceptor / CNM / CNF /CPC for the opportunity to be made available to you to experience these aspects of care
- Please refer to the Participation in Care Document and local /national guidelines and policies