

Addressograph

Teaching Plan for Parent / Carer: Peritoneal Dialysis (Use in Conjunction with Peritoneal Dialysis Guidelines)

Parent

/ Carer Name: _____ Use One Teaching Plan per Person.

Nasal Swab result: DATE: _____ RESULT _____

Practical Component Insert initials	Observed By Parent	Observed By Parent	Performed by parent under supervision	Performed by parent under supervision	Performed independently by parent
1. Hand-washing Technique- <ul style="list-style-type: none"> • Demonstrates correct hand washing technique as per hospital guidelines • Demonstrates correct use of Alcohol Gel as per hospital guidelines • Understands Non touch technique, key parts, clean v's sterile products etc. 					
2. Correct technique to put Activation Code into Machine correctly. 3. Understand Confirm Configurations and able to review PD program and accept.					
4. 2.CCPD/ APD Procedures: <ul style="list-style-type: none"> • Gathering equipment needed • Turning on machine, reviewing programme and following all steps correctly • Lining machine • Safe connection of dialysis bags and drainage bag • Priming of machine • Safe connection to child/ doll • Re prime patient line if required • Safe disconnection of child/doll • Disposal of lines and effluent safely after each treatment 					

<p>5. Record Keeping:</p> <ul style="list-style-type: none"> Record correctly in Baxter Records Book: Weight and BP pre and post each treatment Correct bags used Machine readings after each treatment 					
<p>6. 4Exit site care:</p> <ul style="list-style-type: none"> Demonstrates exit site care on anatomically correct doll Correct technique – removal of dressing, cleaning of exit site and application of new dressing using non touch technique Demonstrates knowledge of signs of infection. Demonstrates knowledge and technique to swab exit site if required. Demonstrates correct technique in applying topical cream if required. Tenckhoff catheter immobilized with strapping/ Mepore tape. Use of PD Belt if available 					
<p>7. Machine Trouble Shooting:</p> <ul style="list-style-type: none"> Alarms- Low drain, check lines and bags, System Error 2240 Demonstrates ability to self-manage alarms Power failure- what to do. Baxter Helpline- aware of how to operate if needed Network Communication failure Bypass Procedure <p>8. Manual drain alarm or ability to perform manual drain</p>					
<p>9. Fluid Balance:</p> <ul style="list-style-type: none"> Target weight- dry weight Fluid allowance- based on 24 hour urine collection Fluid overload and dehydration Fluid allowance Understanding different solutions when fluid restricted 					
<p>10. What to do if?</p> <ul style="list-style-type: none"> Contamination or accidental removal of Minicap Split or hole in line- tenckhoff tube or disconnection at Titanium connector 					

<ul style="list-style-type: none"> • Catheter connection undone • Fluid leaking from exit site • Swelling in groin/ genital area • Drain problems- Constipation, Fibrin • Discoloured fluid in drainage bag • Sickness and diarrhoea 					
<p>11. Infection awareness:</p> <ul style="list-style-type: none"> • Signs of exit site infection • Signs and symptoms of peritonitis- written information given • Sterile parts of equipment • Correct technique of taking PD sample • Correct technique of obtaining PD exit site swab. 					
<p>12 Miscellaneous:</p> <ul style="list-style-type: none"> • • • 					

Parent / Carer Proficiency Assessment

Skill: _____

Date	Feedback	Signature of registered nurse & Grade	Signature of Parent / Carer undergoing assessment

