

Children's Health Ireland Crumlin | Temple Street | Tallaght | Connolly

Philosophy of Learning in Children's Nursing

CHI provides a high quality learning environment for all where learning is encouraged, valued and supports the delivery of quality, evidencebased child and family-centred nursing care.

It is recognised that learners¹ vary in their knowledge, experience and learning styles. CHI is committed to creating a learning environment in which learners are treated with respect and integrity. Within this environment, learners are supported to become safe, caring, knowledgeable and reflective practitioners, and to reach their required level of competence by meeting their agreed learning goals.

It is acknowledged that learning takes place through clinical experience and therefore every registered nurse in CHI has a professional responsibility to impart knowledge, skills and attitudes to all learners by word and example. Learners are supported and expected to participate actively as members of the multidisciplinary team.

We hope that all learners in CHI find their time with us educational, fulfilling and enjoyable.

Approved & Authorised by the CHI Nursing Executive Board 2nd February 2023 CHI Ref: CHINEC-PhLCN-02-2023-V1

1st edn 2023, Adapted from TUH Philosophy of Learning 3rd edn 2016

¹ 'Learners' refers collectively to nursing students and registered nurses