

## STUDENT CHARTER

### Nurse Registration Education Programmes

This charter provides a framework to support nursing students on clinical placement in Children's Health Ireland (CHI). It presents the expectations of both the hospital and all nursing students, and is aimed at fostering a partnership between students and staff in CHI to ensure a quality learning environment which promotes a culture of care, compassion and commitment.

#### Philosophy of Learning

CHI provides a high quality learning environment for all where learning is encouraged, valued and supports the delivery of quality, evidence-based child and family-centred nursing care.

It is recognised that learners<sup>1</sup> vary in their knowledge, experience and learning styles. CHI is committed to creating a learning environment in which learners are treated with respect and integrity. Within this environment, learners are supported to become safe, caring, knowledgeable and reflective practitioners, and to reach their required level of competence by meeting their agreed learning goals.

It is acknowledged that learning takes place through clinical experience and therefore every registered nurse in CHI has a professional responsibility to impart knowledge, skills and attitudes to all learners by word and example. Learners are supported and expected to participate actively as members of the multidisciplinary team.

We hope that all learners in CHI find their time with us educational, fulfilling and enjoyable.

#### **Children's Health Ireland will:**

- foster an environment in which nursing students are treated with respect, dignity and courtesy by children, families and healthcare workers.
- provide a clinical learning environment where nursing care is supported by evidence-based practice.
- provide the required learning and practice opportunities in accordance with national standards.
- facilitate student learning through active engagement in child- and family-centered care.
- recognise the supernumerary or employee status of students (as appropriate) through working hours that facilitate optimum and appropriate exposure to clinical learning and practice.
- provide support through preceptorship and student support personnel.
- provide feedback to students in a timely manner in order to support progression.
- provide a safe working environment for students.
- support students with a disability and enable their reasonable accommodations, as far as is practicable.
- enable the support of students through referral to appropriate services, for example, student supports, occupational therapy.
- facilitate collaboration between the clinical learning environment and the Higher Education Institution.
- endeavour to ensure privacy and confidentiality.
- provide opportunities for students to express views on their experiences.
- provide appropriate procedures for dealing with concerns and complaints.

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<sup>1</sup> 'Learners' refers collectively to nursing students and registered nurses  
CHI Student Charter, 3<sup>rd</sup> Edition, June 2023



**Nursing students will:**

- treat all children, families, and healthcare workers with respect, dignity and courtesy in line with local, university and Nursing and Midwifery Board of Ireland (NMBI) guidance.
- behave in a professional manner and practice within their individual scope of practice at all times.
- be appropriately attired for work while on practice placement as per local and university uniform policies.
- maintain privacy and confidentiality at all times.
- take responsibility for their learning and participate actively in their learning and within the clinical environment.
- identify individual learning needs and necessary supports to preceptors/Clinical Placement Co-ordinators/ Programme Co-ordinators (Higher Diploma in Children’s Nursing), as early as possible.
- actively participate in the reflective practice process and respond receptively to constructive feedback.
- take responsibility for ensuring all assessment documents are completed and submitted appropriately.
- arrange duty in a timely manner, in order to maximise clinical time with preceptors.
- demonstrate a professional and responsible approach towards attendance and punctuality.
- report sickness and absence appropriately and in a timely manner as per local and university guidelines and procedures.
- address any concerns regarding patient care/safety on the practice placement with the relevant personnel in a timely manner.
- respect CHI property and use CHI resources appropriately.
- be aware of and comply with local and university policies and guidelines.
- assist with the continuous improvement in the quality learning environment by providing constructive feedback and completion of student evaluations.
- provide CHI with contact details and update these as required.

**Statement of Intention**

I confirm that I have read this Student Charter and agree to adhere to the conditions outlined herein.

<b>Print Name</b>		<b>Date</b>	___/___/_____
<b>Student Signature</b>		<b>Candidate PIN</b>	