

GUIDELINE TITLE:					Document No: pending
TRACHEOSTOMY C	CARE-	SUCTIONING	А	SELF-	Version No: 1
VENTILATING CHILD	WITH A	A TRACHEOSTO	MY		

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#### **1.0 GUIDELINE STATEMENT**

The purpose of this guideline is to provide an educational and evidence-based practice resource for nursing staff involved in the care of a child who has a tracheostomy. This document is intended to outline to the reader, the procedure of suctioning a tracheostomy tube on a selfventilating child. Tracheostomy suctioning is an integral part of the nursing care of a child with a tracheostomy.

## 2.0 SCOPE

## Employees

All full-time, part-time and fixed term employees employed by Children's Health Ireland are covered by this policy.

#### Agents

Agents may be employees of suppliers, volunteers, students on placement or any other individuals associated with Children's Health Ireland. All such agents are covered by this policy.

## 3.0 PROCEDURES

Suctioning of a tracheostomy is necessary to maintain a patent airway where a child cannot cough and clear their own secretions effectively. An effective cough requires an adequate intrathoracic pressure, which is achieved when closure then reopening of the glottis occurs. Closure of the glottis is compromised when a child/infant has a tracheostomy tube in situ and so they are often unable to generate a cough, which is strong enough to clear secretions (Lister *et al* 2020). The goal of tracheal suctioning is to have maximum secretion removal with minimal hypoxia and tissue damage. One of the functions of the upper airway is to humidify heat and filter inspired air. The presence of a tracheostomy tube bypasses these functions, this may result in secretions becoming dry and thick which may compromise the patient's airway. Children's airways are small; therefore, a small decrease in the airway diameter caused by secretions can greatly increase airway resistance and work of breathing. There are many associated risks and CHI-Q Pulse generated No Vers. Page 2 of 17



complications with suctioning, therefore a sound knowledge of the procedure and its effects are a pre-requisite prior to undertaking the process. Suctioning is only performed when there is a clear indication for it and not on a routine basis (Lister *et al* 2020). The majority of children who have a tracheotomy tube in CHI are nursed in room air; occasionally children are nursed on oxygen.

# 4.0 OBJECTIVES OF THE GUIDELINE

- To standardise the procedure of suctioning a self-ventilating child who has a tracheostomy
- To ensure and maintain patient safely when suctioning a self-ventilating child who has a tracheostomy
- To ensure research-based knowledge underpins nursing practice
- To ensure safety of a) the child's airway, b) the child, c) the tracheostomy tube
- To promote the comfort and wellbeing of the child
- To prevent infection

Indications for suctioning a self-ventilating child nursed who has a tracheostomy tube

- Inability to clear secretions effectively
- Sound of mucous bubbling in the tracheostomy tube
- Visible secretions at the tracheostomy port
- Secretions felt on palpation of thorax
- Increased work of breathing
- Restlessness / Agitation
- Child's request
- Change of colour (cyanosis, pallor)
- Mucus plug
- Decreased oxygen saturation levels if monitored



Complications: The correct suctioning technique will assist in the prevention of complications,

these can include: -

- Hypoxia
- Bronchospasm
- Bradycardia or arrhythmias
- Vasovagal response
- Cross Infection
- Mucosal trauma
- Atelectasis
- Anxiety & fear

# 5.0 EQUIPMENT AND SUPPLIES

**Equipment And Supplies** 

PPE for aerosol generating procedures (please refer to local PPE guidelines)

Suction Unit (Wall mounted or Portable unit with variable vacuum control)

Connection Tubing and appropriately sized suction catheters

Sterile water and gallipot (for flushing suction connection tubing)

Pre-measured suction guide (measuring tape marked with the depth for suctioning)

Tracheostomy Bed Head sign which has been completed with the child's tracheostomy details

Waste bag

Clean humidification device

A Trachi-Case or emergency bag, which contains the supplies necessary for an emergency tube change.

Oxygen supply with oxygen attachment for a tracheostomy tube, if indicated.

Performing suctioning of a tracheostomy tube is an aerosol generating procedure, use the Point of Care Risk Assessment Tool to determine what PPE (Personal Protective Equipment) is recommended

https://www.hpsc.ie/a-

z/microbiologyantimicrobialresistance/infectioncontrolandhai/posters/A3%20Poster%20Resis

t.final%20online%20version.pdf

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## 6.0 PREPARATION FOR PROCEDURE

PREPARATION FOR PROCEDURE	RATIONALE/REFERENCE
The nurse performs hand hygiene and dons	This procedure is aerosol generating. The use
personal protective equipment (PPE) as per	of PPE ensures protection of staff, child and
local guidelines.	family (Health Service Executive, Ireland
	2023).
The nurse ensures that all of the equipment	To be efficient during the procedure (Walsh
and supplies are available.	2019).
The nurse introduces her/himself, explains	To ensure that the child/parents/carer feels
the procedure to the child / parents/ carer and	at ease; understands the procedure and gives
gains their consent to proceed (if appropriate)	their valid consent (NMBI 2021)
Determine if need for distraction measures	Promotes distraction and comfort (Bowden &
need to be implemented with the child to	Smith Greenberg 2016).
enhance cooperation during the procedure.	
Suctioning can be performed when the child is	To ensure the child's comfort
lying, sitting or standing.	
All efforts must be made to protect the	To protect the child's best interest (NMBI
privacy and dignity of the child during the	2021).
procedure	
Ensure that all emergency equipment is	In case of accidental dislodgement of the
readily available	tube during the procedure (Lister <i>et al</i> 2020).
This is an Aseptic Non-Touch Technique	To ensure the child's safety (Bowden & Smith
(ANTT)	Greenberg 2016).
In children with no evidence of secretions,	To ensure tube patency (Lister <i>et al</i> 2020).
suctioning needs to be performed a	
minimum of once per shift.	
If a fenestrated tube is insitu, a non-	To prevent the catheter going through the
fenestrated inner cannula needs to be	fenestration and causing trauma to the
inserted prior to suctioning.	posterior tracheal wall (Lister <i>et al</i> 2020).

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Pressure Selection	Excessively high pressure can damage the
Prior to the procedure turn the suction unit	tracheal mucosa and may induce hypoxia. If
on, check the vacuum pressure and set to the	the suction pressure is too low, it will be
appropriate level, according to the child's age.	ineffective (Walsh 2019).
• Neonate up to four weeks (minimum	
60mmhg – maximum 80mmhg)	
• Infant/Child 4 weeks – 3yrs (minimum	
80mmhg – maximum 100mmhg)	
• Child > 3 years / Young person	
(minimum 100mmhg – maximum	
120mmhg)	
Catheter Selection	
The correct size suction catheter must be	To enable gas flow between the suction
selected and attached to the suction	catheter and the tracheostomy tube, thus
connection tubing. The suction catheter <b>must</b>	minimising hypoxia and reducing the risk of
not exceed more than 50% of the internal	atelectasis (Walsh 2019).
diameter of the airway.	
	A catheter that has too small a diameter may
	not be effective at removing secretions. A
	catheter that is too big may occlude the tube
	causing distress and tube occlusion. (Lister et
	al 2020).
Suction Depth	Premeasured technique is critical to avoid
The suction depth is determined prior to the	epithelial damage (Lawrence et al 2021).
suction procedure. The catheter is advanced	Refer to the CHI Suction Guide CHI (2023) in
to approximately 0.5cm beyond the tip of the	the appendix of this document
tracheostomy tube, so that it passes the	
lateral and distal holes	

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Decontaminate hands	To adhere to infection control universal
	precautions and to prevent cross infection
	(CHI Hand Hygiene Policy 2019).

# 7.0 ASSESS THE NEED FOR SUCTIONING

Assess The Need For Suctioning	Rationale & Reference
Perform a comprehensive respiratory	Suctioning is performed based on clinical
assessment and document in the child's	assessment (Lister <i>et al</i> 2020).
nursing notes.	To identify a baseline to which further
The assessment should include:	observation can be compared against and to
• Whether the child can cough and	determine the need to perform
clear their own secretions	tracheostomy suctioning
• The location of the secretions	
Whether the secretions can be	
cleared by suctioning	
How detrimental these secretions	
might be for the child	
• Effort - Respiratory Rate, recession,	
grunting, accessory muscles and nasal	
flaring	
• Efficacy - Breath sounds, chest	
expansion	
• Effects of inadequate respirations –	
Heart Rate, Oxygen saturations, skin	
colour and mental status	
Presence and type of secretions and	
cough	To loosen secretions. (Lister <i>et al</i> 2020).

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٠	lf	the	secretions	are	thick	and
	ter	าลcioเ	us, consider	adm	inisteri	ng a
	0.9	9% soo	dium chloride	e neb	uliser	

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# 8.0 PERFORMING THE SUCTION

If the child is on oxygen, they may require pre – oxygenation prior to an episode of suctioning.To prevent hypoxia.Remove the humidification device or speaking valve with the non-dominant hand whilst supporting the tube.To facilitate the suction catheter to enter the tracheostomy tubeConnect the suction catheter to the connectingTo maintain sterility of the suction catheter
suctioning.         Remove the humidification device or speaking         To facilitate the suction catheter to enter the         valve with the non-dominant hand whilst         supporting the tube.
Remove the humidification device or speaking To facilitate the suction catheter to enter the valve with the non-dominant hand whilst tracheostomy tube supporting the tube.
valve with the non-dominant hand whilst tracheostomy tube supporting the tube.
supporting the tube.
Connect the suction catheter to the connecting To maintain sterility of the suction cathete
tubing if not pre-prepared. (Lister <i>et al</i> 2020).
Remove the catheter from its sheath, ensuring There should be no contact between the
that the end of the catheter is not touched. suction catheter and anything other than the
practitioner's gloved hands and the child's
tracheostomy.
Identify the suction depth and maintain it by To ensure accuracy and prevent infection.
keeping thumb and the index finger at this
point.
Refer to suction depth indicated on the To ensure accuracy and prevent tissue
tracheostomy bed head sign and/or the trauma
tracheostomy suction guide
Gently introduce the suction catheter through This may cause mucosal irritation, damage
the tracheostomy tube to the pre-measured and hypoxia (Walsh 2019).
depth using the premeasured suction guide.
Do not apply suction during insertion To minimise the risk of hypoxia (Lister <i>et a</i>
2020).

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If appropriate, ask the patient to cough.	Prolonged suction can cause acute hypoxia,
Apply suction by placing the thumb of the non-	cardiac arrhythmias, mucosal trauma and
dominant hand over the suction port as the	distress for the child. (Lister <i>et al</i> 2020).
catheter is gently withdrawn. Negative	
pressure should only be applied for the	
recommended duration:	
< 5 seconds for neonates	
<10 seconds for infants > 4 weeks/child and	
young person	
The suction catheter should not be rotated on	Suction catheters have distal and lateral
withdrawal.	holes allowing circumferential suctioning
	(AARC Guidelines 2010).
Constant observation of the child during	To assess for an improvement or
suctioning is essential; practitioners should	deterioration in the child's respiratory
observe the child's respiratory status	status.
	The need for further suctioning is
	reevaluated on the child's clinical status
	(Walsh 2019).
If further suctioning is clinically indicated, the	To minimise the risk of hypoxia, infection and
same suction catheter can be used no more	distress, (Lister <i>et al</i> 2020).
than three times. Allow a recovery time	
between each suction.	
If there are visible secretions on the outside of	To reduce the risk of cross infection
the suction catheter or the catheter is	
occluded, change the catheter.	
A sterile suction catheter is used for each	To reduce the risk of cross infection Lister et
suction episode.	al 2020).



Discard the used suction catheter by coiling	To comply with precautions for aerosol
the catheter in the gloved hand and inverting	generating procedures (Health Protection
the glove over the catheter and removing	Surveillance Centre, Ireland 2022).
both. Discard both in the appropriate bin	
Decontaminate hands	To adhere to infection control universal
	precautions and to prevent cross infection
	(Hand Hygiene Policy CHI 2019).
Flush the suction connecting tube with sterile	To clear the suction connecting tube of
water post procedure	secretions (Lister <i>et al</i> 2020).
Change the sterile water bottle every 24 hours	To prevent the bacterial growth and
	contamination (Lister <i>et al</i> 2020).

# 9.0 POST SUCTIONING

POST SUCTIONING	RATIONALE & REFERENCE
Perform a respiratory assessment to identify if	To evaluate the effectiveness of the
the child requires further suction and/or post	procedure.
procedure oxygenation	
	To identify any concerns or deterioration
	early and escalate in a timely manner (Lister
	et al 2020).
Re-apply the humidification device or speaking	
valve as appropriate	
Check that the child is comfortable and praise	To ensure comfort, dignity and privacy
them	To maintain a trusting relationship between
	the child and the nurse (Hockenberry et al
	2022).
The child's respiratory status is monitored	To identify any concerns or clinical
throughout by checking the following:	deterioration early and ensure a timely
<ul> <li>No evidence of breathing problems</li> </ul>	escalation if required (Lister <i>et al</i> 2020).

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Bilateral chest movement	
• Exhaled air felt through the tracheostomy	
tube	
Air entry heard on auscultation	
• Suction catheter can pass through the	
tube	
Discard used supplies appropriately	Infection Control Universal Precautions. CHI
	(2019)
Doff PPE and discard in an appropriate waste	Infection Control Universal Precautions. CHI
bag.	(2019)
Perform hand hygiene	Adhere to standard infection control
	precautions and prevent the cross of
	infection (Hand Hygiene Policy CHI 2019).
Document how the procedure was tolerated.	To maintain an accurate record of nursing
Record and report to the ENT team if	care and to facilitate communication. Good
abnormalities or difficulties were experienced	recording is keeping part of the professional
for example:	and legal accountability of registered nurses
• The colour, amount, odour and	and midwives. (NMBI 2015).
consistency of secretions	
• Discomfort / distress for the child	To identify any concerns or clinical
	deterioration early and escalate in a timely
	manner if required (Lister <i>et al</i> 2020).

## 10.0 GLOSSARY OF ACRONYMS, TERMS AND DEFINITIONS

Suctioning is the mechanical aspiration of pulmonary secretions from a patient with an artificial airway. (American Association of Respiratory Care (AARC) 2010).

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#### 11.0 MONITORING, AUDIT AND EVALUATION

This PPPG will be reviewed and updated at least every three years by the document author/owner, or earlier if required due to updated guidance, evidence or legislation. Compliance with key principles or procedures described within this PPPG should be audited on an annual basis.

#### **12.0 KEY STAKEHOLDERS**

The following key stakeholders were involved in developing and/or reviewing this document:

Name	Title	Department
Siobhan Fitzgerald	CNS	Airway Management/ENT
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Blaithin Edmonds	CNS	Airway Management/ENT
Roisin Ni Charra	CNS	Airway Management/ENT
Kathy Roche	CNS	ENT Department
Triona McAndrew	CNS	ENT Department

#### **13.0 COMMUNICATION AND TRAINING**

All approved PPPGs will be available on the Qpulse system. Heads of Department and Line Managers must ensure that their staff are aware of all PPGs relevant to their role and have access to same. Where required, training should be provided on the contents of this PPPG. *If specific training required for this PPPG please give details here.* 

#### 14.0 REFERENCES

## All references should be in Harvard style.

American Association of Respiratory Care (AARC) (2010) Clinical Practice Guidelines: endotracheal suctioning of mechanically ventilated adults and children with artificial airways. *Respiratory Care.* **55** (6) 758-764.

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	SHILEY TRACHEOSTOMY TUBE				
	NEF				
Tube	Catheter	Insertion	Tube	Catheter	Insertion
I.D	Size	Depth	I.D	Size	Depth
3.0	6	5.5cm	3.0	6	6.5cm
3.5	7	6.0cm	3.5	7	6.8cm
4.0	8	6.0cm	4.0	8	7.0cm
4.5	8	6.3cm	4.5	8 - 10	7.0cm
			5.0	10	7.2cm
			5.5	10	7.5cm

BIVONA TRACHEOSTOMY TUBE (Cuffed + Uncuffed)					
	NEO		PED		
Tube I.D.	Catheter Size	Insertion Depth	Tube I.D.	Catheter Size	Insertion Depth
2.5	5	6.3cm	2.5	5	7.0cm
3.0	6	6.5cm	3.0	6	7.2cm
3.5	7	6.8cm	3.5	7	7.3cm
4.0	8	7.0cm	4.0	8	7.5cm
			4.5	8-10	7.5cm
			5.0	10	7.8cm
			5.5	10	8.0cm

# **APPENDIX 1 - TRACHEOSTOMY SUCTION GUIDE**

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BIVONA FLEXTEND TRACHEOSTOMY TUBE-STANDARD					
NEO		PED			
Tube I.D	Catheter Size	Insertion Depth	Tube I.D	Catheter Size	Insertion Depth
3.0	6	9.5	3.0	6	10cm
3.5	7	9.5	3.5	7	10cm
4.0	8	9.5	4.0	8	10cm
			4.5	8- 10	11cm
			5.0	10	11.5cm

SHILEY WITH DISPOSABLE INNER CANNULA (DCFN)			
TubeInner Cannula I.DCatheterInsertionSizeDepth			
4DCFN	5.0	8 - 10	10cm
6DCFN	6.4	10 - 12	11.5cm

# SHILEY CUFFED ADULT FLEXIBLE TRACHEOSTOMY TUBE WITH DISPOSABLE INNER CANNULA

# SHILEY UNCUFFED ADULT FLEXIBLE TRACHEOSTOMY TUBE WITH DISPOSABLE INNER CANNULA

Tube	Inner Cannula	Catheter	Insertion
code	I.D	Size	Depth
4CN65A	5.5	10	10cm
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4UN65A			
5CN70A	6.0	12	10.5cm
5UN70A			
6UN75A	7.5	12	11cms
6CN75A			

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