

# GUIDELINE TITLE: TRACHEOSTOMY CARE- STOMA CARE AND CHANGE OF TRACHEOSTOMY TIES/TUBE HOLDER Document No: pending Version No: 1

| Document Type: Clinical: Nurse Practice Guideline |                                   |  |  |  |
|---|-----------------------------------|--|--|--|
| Owner: Siobhan Fitzgerald                         | Author: Siobhan Fitzgerald        |  |  |  |
| Title: CNS Airway Management, ENT Department,     | Title: CNS Airway Management, ENT |  |  |  |
| CHI at Crumlin                                    | Department, CHI at Crumlin        |  |  |  |
| Date of Approval: 06/02/2024                      | Effective Date: 06/02/2024        |  |  |  |

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#### 1.0 GUIDELINE STATEMENT

The purpose of this guideline is to provide an educational and evidence-based practice resource for nursing staff involved in the care of a child who has a tracheostomy. This document is intended to outline to the reader, the procedure of attending to tracheostomy stoma care needs and changing the tracheostomy ties/tube holder safely, on a child or infant. Tracheostomy stoma care and changing the ties/tube holder are an integral part of the nursing care of a child with a tracheostomy.

#### 2.0 SCOPE

- 2.1 <u>Employees:</u> All full-time, part-time and fixed term employees employed by Children's Health Ireland are covered by this policy.
- 2.2 <u>Agents:</u> Agents may be employees of suppliers, volunteers, students on placement or any other individuals associated with Children's Health Ireland. All such agents are covered by this policy.

#### 3.0 PROCEDURES

The tracheostomy incision is a surgical wound; therefore, prevention of infection is paramount. Ideally, the tracheostomy ties/tube holder are not changed until the ENT surgeon deems that a safe tract has formed between the skin and the trachea. This occurs when the first tracheostomy tube change is performed, usually between days 2-5 post-operatively, Woods *et al* (2019). If one needs to remove the tracheostomy ties/tube holder before this, permission must be sought from the ENT team. In the interim period, the area around the stoma can be cleaned using an aseptic technique without removing the tracheostomy ties/tube holder. Prior to the first tube change, stay sutures are present which may impede one's attempts to maintain an aseptic technique.

The stay sutures are removed after the first tube change has been performed. The tracheostomy stoma is deemed to be mature when the tract has epitheliased and the edges of the tracheal wall have adhered to the tracheal wall, Okonkwo (2020)

Infants and children are susceptible to stomal complications and skin breakdown due to their delicate skin and the presence of a tracheostomy tube, Zustiak et al (2020). In a study performed by D'Souza et al

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(2016) 19.9% of the children studied had a tracheostomy complication, of these 65% were wound or tracheostomy stoma related complications.

Fear of accidental decannulation may lead to hesitation to manipulate the tracheostomy tube and inadequate examination and care of the stoma site and the skin under the tracheostomy ties/tube holder, D'Souza *et al* (2020). A tracheostomy tube is a foreign body and may elicit an inflammatory response from the surrounding tissues, which may become colonised with bacteria. Granulation tissue may form and is a major complication of tracheotomy tubes.

Tracheostomy tubes may cause pressure ulcers by creating a constant pressure interface over the skin on the neck with additional disruption of skin integrity due to wetness from respiratory secretions and sweat, Odom *et al* (2020), because a child's/infant's skin is immature and the percentage of body surface area covered by the tube and the ties/tube holder is greater than in adults. Factors which can contribute include, the children's comorbidities, children's comparatively shorter necks, increased wet environment from secretions and perspiration, more frequent rapid head and neck movements compared with adults, D'Souza *et al* (2016). Friction and pressure related wounds secondary to the tracheostomy tube and ties/tube holder require special attention Odom *et al* (2020). Prevention and early detection are the cornerstones to effective tracheostomy care, Gaudreau *et al* (2016). Children are often unable to communicate discomfort related to pressure therefor vigilance is required by nursing staff.

Tracheostomy tube holders are referred to tracheostomy ties informally. Tracheostomy ties will be used throughout this document when referring to the tube holder. Several types of material and design of ties can be used to secure the tracheostomy tube in place. In CHI, the most frequently used method of securing the tracheostomy tube is a foam pad with cotton twill ties. The soft foam pad covers a greater surface area, better distributing the pressure on the cervical skin. Tracheostomy ties are made from durable nonfraying material and have cotton twill ties incorporated into them.

<u>Caution</u>: Velcro ties are not suitable for young children who are active and mobile unless nursed under continuous observation i.e., in an ICU setting. The concern is that small children may pull the Velcro apart leading to accidental decannulation.

In CHI, it is generally advised to avoid using Velcro ties on children under 8 years of age. Children over 8 years of age should be individually risk assessed to determine their suitability before using Velcro ties.

#### 4.0 OBJECTIVES

- To standardise the care of tracheostomy stoma and changing a of tracheostomy ties
- To ensure and maintain patient safety when caring for tracheostomy stoma and changing a tracheostomy ties
- To ensure that research-based knowledge underpins nursing practice
- To ensure safety of a) the child's airway, b) the child, c) the tracheostomy tube
- To maintain skin integrity
- To promote the comfort and wellbeing of the child
- To prevent infection

### 5.0 INDICATIONS FOR TRACHEOSTOMY STOMA CARE AND CHANGING THE TRACHEOSTOMY TIES

Tracheostomy stoma care, attending to the skin care under the ties and tie change is performed as required; this is usually performed daily on a baby, Walsh (2019) or twice daily if required (Hockenberry et al 2022) and can be performed on alternate days in children when the stoma and skin are healthy and intact. Tracheostomy stoma care is usually performed in conjunction with the tracheostomy ties being changed but it may be necessary to perform stoma care or attend to the skin under the ties without changing the ties themselves. Cleaning may need to be performed much more frequently during the immediate post-operative period because of the greater risk of infection; and when clinically indicated, for example, during teething and when the area becomes wet or soiled. The tracheostomy tie tension should be checked at the beginning of each shift and if indicated, regularly throughout the day. The tracheostomy ties should be readjusted if the tension is too tight or too loose.

# 6.0 COMPLICATIONS ASSOCIATED WITH TRACHEOSTOMY STOMA CARE AND CHANGING THE TRACHEOSTOMY TIES

Using the correct technique when performing tracheostomy stoma care and changing the tracheostomy ties will assist in the prevention of complications which can include:

- Accidental dislodgement/displacement of the tracheostomy tube
- Introduction of liquid or small particles into the trachea e.g., encrusted exudates, particles of dressing products.
- Anxiety and fear
- Discomfort or pain
- Stoma and/or skin infection or skin breakdown
- Cross infection
- Restricted blood supply to/from the head

# 7.0 EQUIPMENT AND SUPPLIES

PPE for aerosol generating procedures

Double round ended scissors

Tracheostomy Tube Holder/Ties – example Marpac

Flannel or sponge, towel

Bowl of warm water

Mild emollient wash

Clean humidification device

Rolled sheet for under the child's shoulder

Clean dressing trolley or work surface

Gauze squares

Sodium Chloride 0.9% w/v ampoules

Receiver or gallipot

Oxygen supply with oxygen attachment for a tracheostomy tube if indicated.

Suction equipment with appropriately sized suction catheters

A Trachi-Case or emergency bag, which contains the equipment and supplies necessary for an emergency tube change

- Optional Supplies
  - Skin protector example Provox or Trachi Wipe
  - Skin emollient non perfumed
  - Tracheostomy dressing
  - Cotton tipped applicators

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#### 8.0 PREPARATION

The nurse ensures a safe environment by checking that the following items are present:

- The Trachi Case or emergency bag, which contains the equipment and supplies necessary to perform an emergency tube change.
- Suction equipment with appropriately sized suction catheters.
- Oxygen supply with oxygen attachment for a tracheostomy tube and a non rebreathe face mask.

Two people are required to change the tracheostomy ties, to prevent accidental tube dislodgement by the child moving or coughing, Davison *et al* (2020). One person holds the tube while the second person removes the old ties, cleans the stoma site and surrounding area and applies the new ties, Davison *et al* (2020). This procedure is performed by a nurse competent in the procedure with an assistant. The assistant can be a fellow nurse, a nursing student, healthcare assistant, a carer or a parent. If the child is self-caring, they can assist with the procedure.

**Note:** Options for keeping the child still during the procedure are discussed with the child and parents/carer, swaddling the child or infant is not routinely performed in CHI, and may cause increased distress (Department of Health and Children 2009, CHI, Crumlin 2011). Involve the play specialist if necessary.

Performing a stoma care and changing tracheostomy ties can be an aerosol generating procedure, use the Point of Care Risk Assessment Tool to determine what PPE (Personal Protective Equipment) is recommended

https://www.hpsc.ie/a-

z/microbiologyantimicrobialresistance/infectioncontrolandhai/posters/A3%20Poster%20Resist.fin al%20online%20version.pdf

| ACTION   | RATIONALE/REFERENCE                                   |  |  |  |
|--|---|--|--|--|
| The nurse and assistant perform hand hygiene and don       | This procedure is aerosol generating. The use of      |  |  |  |
| personal protective equipment (PPE).                       | PPE ensures protection of staff, child and family     |  |  |  |
|  | (HSPC 2023).  |  |  |  |
| The nurse ensures that all of the equipment and supplies   | To be efficient during the procedure (Watters &       |  |  |  |
| are available.   | Mancuso 2019).  |  |  |  |
| The nurse prepares the child by ensuring that the          | To reduce the risk of vomiting during the             |  |  |  |
| procedure is performed at least one hour before or after   | procedure.  |  |  |  |
| food has been consumed, but not when the child is          |   |  |  |  |
| hungry   |   |  |  |  |
| The nurse introduces her/himself, explains the             | To ensure that the child / parents / carer feels      |  |  |  |
| procedure to the child / parents / carer and gains their   | at ease; understands the procedure and gives          |  |  |  |
| consent to proceed (if appropriate)                        | their consent (NMBI 2021)                             |  |  |  |
| Assess the child's level of pain and administer analgesia  | ia To reduce pain during the procedure and            |  |  |  |
| if required  | promote comfort for the child.                        |  |  |  |
| The child's clothing is adjusted.                          | To improve visualisation of the stoma site and        |  |  |  |
| All efforts must be made to protect the privacy and        | neck area   |  |  |  |
| dignity of the child during the procedure                  | To protect the child's best interest Department       |  |  |  |
|  | of Children and Youth Affairs (2011)                  |  |  |  |
| Ensure that all emergency equipment is readily available   | In case of accidental dislodgement of the tube        |  |  |  |
|  | during the procedure Davison et al (2020).            |  |  |  |
| Prepare the supplies, prepare the ties, fill the bowl with | To ensure that all the supplies are available and     |  |  |  |
| warm water. Open the dressing and skin protector if        | prepared prior to starting the procedure              |  |  |  |
| necessary  | Davison <i>et al</i> (2020),                          |  |  |  |
| Dampen gauze squares with Sodium Chloride 0.9%             | Sodium Chloride 0.9% is recommended as the            |  |  |  |
|  | solution for cleansing of the stoma Davison <i>et</i> |  |  |  |
|  | al (2020), Walsh (2019).                              |  |  |  |
|  | Moisten gauze swabs enough only to clean              |  |  |  |
|  | without the risk of excess saline dripping into       |  |  |  |
|  | the stoma   |  |  |  |
| The tracheostomy tube is suctioned before during and       | To ensure patency for the tube.                       |  |  |  |
| after the procedure as needed.                             |   |  |  |  |
|  |   |  |  |  |

| The baby or child should be at a safe working level.      | For the safety of the personnel who are         |  |  |  |
|---|---|--|--|--|
|   | performing the procedure. HSA (2011)            |  |  |  |
| The baby should lie flat, width ways in the cot or in a   | To extend the neck to ensure good visualization |  |  |  |
| position that allows access and visibility of the area. A | of the stoma site and the surrounding area,     |  |  |  |
| rolled sheet is placed under the shoulders so that the    | Davison et al (2020)                            |  |  |  |
| neck is extended  |   |  |  |  |
| The use of portable visual devices are used as aids to    | Promotes distraction and comfort. Bowden &      |  |  |  |
| distract the baby or child. If the baby uses a soother    | Smith Greenberg (2016)                          |  |  |  |
| ensure one is available if needed                         |   |  |  |  |
| If appropriate, a child can sit upright, in a semi        | To make observation and cleaning of the         |  |  |  |
| recumbent position with the head tilted slightly          | stoma easier                                    |  |  |  |
| backwards, with their back, and their head supported      | To ensure that they don't pull away and         |  |  |  |
| by a hard surface. Clothing around the neck and           | dislodge the tube.                              |  |  |  |
| shoulders exposed.  | To ensure comfort Davison et al (2020)          |  |  |  |
| The humidification device/speaking valve is removed       | To improve accessibility                        |  |  |  |
| Decontaminate hands                                       | To adhere to infection control standard         |  |  |  |
|   | precautions and to prevent cross infection (CHI |  |  |  |
|   | 2019a).   |  |  |  |
| The assistant stands facing the child and holds the       | To prevent accidental dislodgement of the tube  |  |  |  |
| tracheostomy tube securely in place using minimal         | and allow for cleaning under the flanges of the |  |  |  |
| pressure and a "U" shaped hold. This must be              | tube. Stabilising the tube promotes comfort as  |  |  |  |
| maintained throughout the whole procedure whilst          | tube movement causes coughing and risks tube    |  |  |  |
| observing and supporting the child.                       | dislodgement (Davison et al 2020).              |  |  |  |
|   |   |  |  |  |
|   | To securely hold the tracheostomy tube and to   |  |  |  |
|   | facilitate observation of the child             |  |  |  |
|   | To maximize comfort for the child by not        |  |  |  |
|   | pushing down on the tube. See Figure 3b         |  |  |  |
| The assistant interacts with the child and observes their | To ensure that the child is comfortable,        |  |  |  |
| condition during the procedure.                           | reassured and monitored throughout.             |  |  |  |

| The nurse decontaminates their hands                     | To adhere to infection control standard            |  |  |  |  |
|--|--|--|--|--|--|
|  | precautions and to prevent cross infection (CHI    |  |  |  |  |
|  | 2019a).  |  |  |  |  |
| The nurse checks that the assistant and child are happy  | To ensure the child's safety and reduce their      |  |  |  |  |
| to proceed and checks a second time that all the         | anxiety. Davison et al (2020).                     |  |  |  |  |
| necessary equipment is at hand. Reassure the child       |  |  |  |  |  |
| Standing behind the child the nurse, using the double    | e To minimise the risk of cross infection, Davisor |  |  |  |  |
| round ended scissors cuts the ties between the knots     | et al (2020)                                       |  |  |  |  |
| and the flanges, removes and discards the old            |  |  |  |  |  |
| tracheostomy ties and dressing if present into the       | Wet or soiled tracheostomy dressings can           |  |  |  |  |
| clinical waste bin                                       | predispose the peristomal area to skin             |  |  |  |  |
|  | breakdown, Hockenberry et al (2022)                |  |  |  |  |
| Inspect the stoma site and surrounding skin for signs of | of Early detection of complications facilitates    |  |  |  |  |
| inflammation and altered skin integrity including        | ling early intervention (Odom et al, 2020).        |  |  |  |  |
| granulation tissue                                       |  |  |  |  |  |
| Clean the stoma with the dampened gauze squares,         | To remove wet or dried secretions from the         |  |  |  |  |
| using a single sweep clean from the skin nearest the     | stoma site, to prevent cross infection, Davison    |  |  |  |  |
| stoma in an outward direction using each piece of gauze  | e <i>et al</i> (2020).                             |  |  |  |  |
| once. Dry the area.                                      | Reduces the risk of bacteria moving towards        |  |  |  |  |
|  | the stoma  |  |  |  |  |
|  | To attend to hygiene needs, to provide comfort.    |  |  |  |  |
|  | Excess moisture can predispose the area to skin    |  |  |  |  |
|  | breakdown (Odom et <i>al</i> 2020)                 |  |  |  |  |
| Clean and dry under the flanges/wings of the             | Avoid using products that contain lint or small    |  |  |  |  |
| tracheostomy tube, above and below the stoma site        | fibres, which could inadvertently enter the        |  |  |  |  |
| taking care not to accidently dislodge the tracheostomy  | my stoma.  |  |  |  |  |
| tube. Continue to clean the stoma site using a new piece |  |  |  |  |  |
| of gauze each time until the whole area has been         |  |  |  |  |  |
| cleaned. Cotton tipped applicators moistened in Sodium   | To prevent dried or encrusted secretions from      |  |  |  |  |
| Chloride 0.9% can be used to remove loosen and remove    | entering the stoma, Bowden & Smith                 |  |  |  |  |
| crusts from the stoma site if necessary                  | Greenberg (2016)                                   |  |  |  |  |

| Decontaminate hands                                       | To adhere to infection control standard           |  |  |  |  |
|---|---|--|--|--|--|
|   | precautions and to prevent cross infection (CHI   |  |  |  |  |
|   | 2019a).   |  |  |  |  |
| Wash the skin on the neck with warm water to which a      | Maintains cleanliness of the skin and helps to    |  |  |  |  |
| mild emollient wash has been added using a sponge or      | prevent skin breakdown. To reduce the transfer    |  |  |  |  |
| flannel. Dry the skin on the neck thoroughly with a towel | of microorganisms (Bowden & Greenberg             |  |  |  |  |
| with a dabbing motion. Apply emollient if required.       | 2016)   |  |  |  |  |
|   |   |  |  |  |  |
| Check the skin daily for any signs of irritation,         | Early detection of complications facilitates      |  |  |  |  |
| inflammation, pressure or friction.                       | early intervention (Odom et al,2020).             |  |  |  |  |
| Assess the need for a skin protector, e.g. Provox or      | To protect the skin from tracheal secretions and  |  |  |  |  |
| Trachi Wipe.  | reduces skin irritation (Manufacturer's           |  |  |  |  |
|   | information) Atos Medical or Kapitex              |  |  |  |  |
|   | Healthcare 2023. See Figure 3a                    |  |  |  |  |
| Change dressing daily or as required.                     | The use of dressings around a healthy stoma       |  |  |  |  |
|   | site is unnecessary unless clinically indicated.  |  |  |  |  |
|   | There are specifically designed tracheostomy      |  |  |  |  |
|   | dressings available, e.g., Trachi Dress or Trachi |  |  |  |  |
|   | Dress Foam. A tracheostomy dressing absorbs       |  |  |  |  |
|   | mucous, aids in keeping the area dry, minimises   |  |  |  |  |
|   | skin excoriation, diminishes the pressure from    |  |  |  |  |
|   | the tube on the skin (Manufacturer's              |  |  |  |  |
|   | information, Kapitex Healthcare 2022)             |  |  |  |  |
|   | See Figure 2a & 2b.                               |  |  |  |  |
| Skin creams or ointments are not routinely used around    | Due to increased absorptive capabilities of the   |  |  |  |  |
| the stoma site. Creams/ointments may be applied           | trachea, the use of materials or substances that  |  |  |  |  |
| around the stoma site only after consultation with the    | can cause toxicity or potential irritation are    |  |  |  |  |
| CNS/ENT team, taking extreme care that no particles       | cicles avoided (Hartzell 2014).                   |  |  |  |  |
| enter the stoma.  |   |  |  |  |  |
| Carefully place the new tracheostomy ties in the middle   | Follow manufacturer's instructions (Marpac        |  |  |  |  |
| of the back of the child's neck snugly fit the sides      | 2023)   |  |  |  |  |
| towards the flanges of the tracheostomy tube.             | See Figure 1a & 1c.                               |  |  |  |  |

| Insert one twill tape into the opening of the flange while       | To secure the tracheostomy tube (Davison et     |  |  |  |
|--|---|--|--|--|
| the assistant holds and keeps tension on the tapes on            | al 2020)  |  |  |  |
| the other side. The tape is gently pulled until the tension      | See Figure 1a & 1c                              |  |  |  |
| is estimated to be adequate and tied to the other twill          |   |  |  |  |
| tape, make a bow.  |   |  |  |  |
| Repeat on the other side.  |   |  |  |  |
| Lie the infant on his/her side or sit the infant or child        | To secure the tracheostomy tube ensuring that   |  |  |  |
| upright with the head flexed gently forward or lift the          | the ties are neither too tight nor too loose.   |  |  |  |
| infant over the assistant's shoulder. The assistant holds        | (Davison et al 2020)                            |  |  |  |
| the tube securely throughout.                                    |   |  |  |  |
|  |   |  |  |  |
| Check the tension. <b>One</b> finger should fit between the ties |   |  |  |  |
| and the child's neck   | It is easier to ensure a correct fit when the   |  |  |  |
|  | head is flexed forward, Hockenberry et al       |  |  |  |
|  | (2022)  |  |  |  |
|  |   |  |  |  |
|  | The tracheostomy ties must be tight enough to   |  |  |  |
|  | secure the tracheostomy tube in place and       |  |  |  |
|  | loose enough to avoid skin breakdown or         |  |  |  |
|  | damage (D'Souza 2016) See Figure 3c.            |  |  |  |
| If the tension is not correct, lie the infant/child down         | To ensure correct tension of the ties           |  |  |  |
| with the roll under the shoulders, undo the bows and             |   |  |  |  |
| readjust.  |   |  |  |  |
|  |   |  |  |  |
| When the tension is correct change the bows into knots,          | It is difficult for a child to undo 3 knots and |  |  |  |
| tie two further knots on each side.                              | dislodge the tube                               |  |  |  |
| Change the area where the knot is positioned daily or as         | To prevent pressure ulceration                  |  |  |  |
| required   |   |  |  |  |
| Remove the roll from beneath the child's shoulders               | To promote patient comfort                      |  |  |  |
|  |   |  |  |  |
| Cut off excess tape, leaving approximately 4cm                   |   |  |  |  |
| remaining  |   |  |  |  |
|  |   |  |  |  |

|   | To decrease the risk of the child pulling out the |  |  |  |
|---|---|--|--|--|
|   | tube  |  |  |  |
| ne child's clothing is readjusted. To ensure comfort, dignity and priva |   |  |  |  |
| Check that the child is comfortable and praise them                     | To maintain a trusting relationship between the   |  |  |  |
|   | child and the nurse (Hockenberry et al 2022)      |  |  |  |
| The child's respiratory status is monitored throughout                  | The tracheostomy tube can inadvertently be        |  |  |  |
| by checking the following:  | displaced during the procedure                    |  |  |  |
| <ul> <li>No evidence of breathing problems</li> </ul>                   |   |  |  |  |
| Bilateral chest movement  | To ensure that the tube is correctly placed in    |  |  |  |
| Exhaled air felt through the tracheostomy tube                          | the trachea and that the child is being           |  |  |  |
| Air entry heard on auscultation   | ventilated and oxygenated Davison et al           |  |  |  |
| Suction catheter can pass through the tube                              | (2020).   |  |  |  |
| Discard used supplies appropriately                                     | Infection Control Standard Precautions. (CHI      |  |  |  |
|   | 2019b)  |  |  |  |
| Doff PPE and discard in an appropriate waste bag.                       | Infection Control Standard Precautions. (CHI      |  |  |  |
|   | 2019b)  |  |  |  |
| Perform hand hygiene  | Adhere to standard infection control              |  |  |  |
|   | precautions and prevent the cross of infection    |  |  |  |
|   | (CHI 2019a).                                      |  |  |  |
| Document how the procedure was tolerated. Record                        | To maintain an accurate record of nursing care    |  |  |  |
| and report to the ENT team if abnormalities or                          | and to facilitate communication. Good             |  |  |  |
| difficulties were experienced for example:                              | recording is keeping part of the professional     |  |  |  |
| Bleeding from the stoma   | and legal accountability of registered nurses     |  |  |  |
| Discharge or odour from the stoma                                       | and midwives. NMBI (2015)                         |  |  |  |
| Altered skin integrity including granulation tissue                     |   |  |  |  |
| <ul> <li>Discomfort / distress for the child</li> </ul>                 | • This may indicate trauma or the                 |  |  |  |
| Wound care or dressing performed  | formation of granulation tissue                   |  |  |  |
|   | This may indicate infection                       |  |  |  |
|   | This may indicate trauma or infection             |  |  |  |
|   | and may cause external obstruction of             |  |  |  |
|   | the stoma   |  |  |  |
|   |   |  |  |  |

| То   | identify   | any      | concerns               | or   | clinical |
|------|------------|----------|------------------------|------|----------|
| dete | rioration  | early    | and escalate           | in   | a timely |
| man  | ner if req | uired, D | Davison <i>et al</i> ( | 2020 | )).      |

# 10.0 GLOSSARY OF ACRONYMS, TERMS AND DEFINITIONS

The **tracheostomy stoma** is an opening in the neck through which a tracheostomy tube is inserted. A **tracheostomy tube holder** is made of durable, non-fraying material and holds the tracheostomy tube in place (Hockenberry *et al*, 2022) and are also known as tracheostomy **ties**.

## 11.0 MONITORING, AUDIT AND EVALUATION

This PPPG will be reviewed and updated at least every three years by the document author/owner, or earlier if required due to updated guidance, evidence or legislation. Compliance with key principles or procedures described within this PPPG should be audited on an annual basis by the CNS Airways/ENT.

#### 12.0 KEY STAKEHOLDERS

The following key stakeholders were involved in developing and/or reviewing this document:

| Name               | Title | Department            | Site                 |
|--------------------|-------|-----------------------|----------------------|
| Siobhan Fitzgerald | CNS   | ENT/Airway Management | CHI at Crumlin       |
| Blaithin Edmonds   | CNS   | ENT/Airway Management | CHI at Crumlin       |
| Jillian Quinn      | CNS   | ENT/Airway Management | CHI at Crumlin       |
| Roisin Ni Charra   | CNS   | ENT/Airway Management | CHI at Crumlin       |
| Kathy Roche        | CNS   | ENT Department        | CHI at Temple Street |
| Triona McAndrew    | CNS   | ENT Department        | CHI at Temple Street |

#### 13.0 COMMUNICATION AND TRAINING

All approved PPPGs will be available on the Qpulse system. Heads of Department and Line Managers must ensure that their staff are aware of all PPGs relevant to their role and have access to same. Where required, training should be provided on the contents of this PPPG.

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# Appendix 1 - Tracheostomy stoma care and changing the tracheostomy ties

Figure 1a. Tracheostomy tube holder/ties



Figure 1c. Tracheostomy tube holder/tie instructions



Figure 2b. Tracheostomy Dressing – a thicker tracheostomy dressing



Figure 1b. Velcro Tracheostomy tube holder/ties



Figure 2a. Tracheostomy Dressing – a thin dressing



Figure 3a. Skin Protector – an example of a skin protector Wipe



Figure 3b. U – shaped hold



Figure 3c. One finger between the tracheostomy tie and the skin with the infant sitting upright and their head gently flexed forward

